

# 2015-16 Texas Academic Performance Report

District Name: **EDGEWOOD ISD**

District Number: **015905**

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District Name: EDGEWOOD ISD  
 County Name: BEXAR  
 District Number: 015905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>53%</b>	75%	53%	*	-	-	-	*	35%	53%	58%
Mathematics	2016	75%	72%	<b>63%</b>	75%	63%	*	-	-	-	*	40%	63%	60%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>64%</b>	64%	64%	*	-	*	-	*	32%	63%	63%
Mathematics	2016	73%	70%	<b>65%</b>	82%	65%	*	-	*	-	*	31%	65%	76%
Writing	2016	69%	64%	<b>57%</b>	55%	57%	*	-	*	-	*	27%	56%	72%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>68%</b>	*	68%	*	*	-	-	*	28%	67%	68%
Mathematics	2016	86%	84%	<b>76%</b>	*	77%	*	*	-	-	*	37%	76%	82%
Science	2016	74%	71%	<b>63%</b>	*	63%	*	*	-	-	*	32%	62%	65%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>54%</b>	*	54%	*	-	-	-	-	22%	55%	46%
Mathematics	2016	72%	68%	<b>60%</b>	*	61%	*	-	-	-	-	26%	61%	63%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	68%	<b>51%</b>	*	51%	*	-	-	-	*	19%	51%	50%
Mathematics	2016	69%	67%	<b>52%</b>	*	53%	*	-	-	-	*	18%	53%	59%
Writing	2016	69%	67%	<b>44%</b>	*	44%	*	-	-	-	*	13%	43%	37%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	86%	<b>81%</b>	93%	80%	*	-	*	-	-	34%	80%	65%

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**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	77%	<b>76%</b>	82%	76%	*	-	*	-	-	37%	76%	68%
Science	2016	75%	72%	<b>66%</b>	67%	65%	*	-	*	-	-	27%	65%	48%
Social Studies	2016	63%	59%	<b>46%</b>	46%	46%	*	-	*	-	-	22%	46%	27%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>46%</b>	50%	47%	*	*	*	-	*	16%	46%	26%
English II	2016	67%	67%	<b>48%</b>	54%	48%	*	*	*	-	*	15%	49%	20%
Algebra I	2016	78%	75%	<b>74%</b>	88%	73%	-	*	*	-	*	36%	74%	68%
Biology	2016	87%	87%	<b>78%</b>	90%	77%	*	-	*	-	*	50%	78%	64%
U.S. History	2016	91%	90%	<b>89%</b>	60%	90%	*	*	-	-	*	65%	88%	69%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>62%</b>	63%	62%	61%	50%	80%	-	35%	30%	62%	59%
Reading	2016	73%	71%	<b>57%</b>	62%	57%	64%	*	*	-	*	24%	57%	51%
Mathematics	2016	76%	73%	<b>67%</b>	68%	67%	59%	*	*	-	*	32%	67%	69%
Writing	2016	69%	65%	<b>51%</b>	50%	51%	*	-	*	-	*	20%	51%	59%
Science	2016	79%	77%	<b>69%</b>	70%	69%	100%	*	*	-	*	39%	69%	61%
Social Studies	2016	77%	75%	<b>67%</b>	52%	68%	*	*	*	-	*	44%	66%	43%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>24%</b>	16%	24%	*	*	*	-	*	4%	23%	18%
Reading	2016	46%	43%	<b>25%</b>	22%	25%	*	*	*	-	*	4%	24%	21%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>26%</b>	22%	26%	*	*	*	-	*	3%	25%	26%
Writing	2016	41%	36%	<b>22%</b>	*	22%	*	-	-	-	*	*	22%	30%
Science	2016	47%	44%	<b>26%</b>	24%	26%	*	*	*	-	*	5%	25%	17%
Social Studies	2016	47%	46%	<b>31%</b>	*	31%	*	*	*	-	*	15%	30%	15%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>7%</b>	5%	7%	*	*	*	-	*	5%	7%	9%
Reading	2016	17%	15%	<b>7%</b>	6%	7%	*	*	*	-	*	3%	7%	9%
Mathematics	2016	19%	16%	<b>9%</b>	*	9%	*	*	*	-	*	6%	9%	11%
Writing	2016	15%	12%	<b>6%</b>	*	6%	*	-	*	-	*	3%	6%	11%
Science	2016	16%	15%	<b>5%</b>	*	5%	*	*	*	-	*	6%	5%	4%
Social Studies	2016	22%	21%	<b>9%</b>	*	9%	*	*	*	-	*	9%	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>59%</b>	57%	58%	62%	*	*	-	*	52%	59%	59%
Reading	2016	60%	59%	<b>56%</b>	52%	56%	*	*	*	-	*	57%	56%	54%
Mathematics	2016	63%	60%	<b>61%</b>	63%	61%	*	*	*	-	*	47%	61%	63%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>15%</b>	18%	15%	14%	*	*	-	*	12%	16%	17%
Reading	2016	16%	15%	<b>15%</b>	16%	15%	*	*	*	-	*	14%	15%	16%
Mathematics	2016	17%	16%	<b>16%</b>	20%	16%	*	*	*	-	*	9%	16%	19%

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**2015-16 District Performance**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	71%	58%	*	58%	*	*	-	-	*	12%	58%	58%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	29%	42%	*	42%	*	*	-	-	*	88%	42%	42%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	79%	67%	*	67%	*	*	-	-	*	15%	66%	67%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	95%	65%	*	66%	-	-	-	-	-	100%	65%	59%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	7%	*	-	*	-	-	-	-	-	*	*	*
<b>Retained in Grade 5</b>														
	2016	45%	41%	51%	*	51%	-	-	-	-	-	-	50%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	75%	62%	*	62%	*	*	-	-	*	19%	62%	65%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	25%	38%	*	38%	*	*	-	-	*	81%	38%	35%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	84%	76%	*	76%	*	*	-	-	*	26%	76%	81%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>79%</b>	<b>73%</b>	77%	72%	*	-	*	-	-	14%	72%	52%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>21%</b>	<b>27%</b>	*	28%	*	-	*	-	-	86%	28%	48%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>81%</b>	92%	80%	*	-	*	-	-	21%	80%	62%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>96%</b>	<b>77%</b>	*	76%	-	-	*	-	*	84%	76%	71%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>7%</b>	*	*	*	-	-	-	-	*	*	*	*
<b>Retained in Grade 8</b>														
	2016	44%	<b>48%</b>	<b>58%</b>	-	58%	-	-	-	-	-	*	58%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>63%</b>	<b>52%</b>	73%	51%	*	-	*	-	-	9%	52%	46%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>37%</b>	<b>48%</b>	*	49%	*	-	*	-	-	91%	48%	54%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>77%</b>	<b>76%</b>	80%	76%	*	-	*	-	-	23%	76%	67%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>62%</b>	69%	*	*	64%	71%	50%	50%	*	46%	61%	59%
Reading	2016	73%	71%	<b>57%</b>	65%	*	*	64%	65%	38%	38%	*	39%	53%	51%
Mathematics	2016	76%	73%	<b>67%</b>	74%	*	*	70%	76%	65%	65%	*	57%	71%	69%
Writing	2016	69%	65%	<b>51%</b>	76%	-	-	73%	77%	33%	34%	*	40%	62%	59%
Science	2016	79%	77%	<b>69%</b>	64%	-	*	56%	68%	60%	60%	-	50%	62%	61%
Social Studies	2016	77%	75%	<b>67%</b>	*	-	-	*	-	50%	50%	-	*	45%	43%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>24%</b>	25%	*	-	18%	27%	12%	12%	-	9%	20%	18%
Reading	2016	46%	43%	<b>25%</b>	30%	*	-	26%	32%	9%	9%	-	11%	23%	21%
Mathematics	2016	43%	38%	<b>26%</b>	31%	*	-	23%	35%	21%	21%	-	16%	28%	26%
Writing	2016	41%	36%	<b>22%</b>	44%	-	-	41%	45%	8%	8%	-	*	33%	30%
Science	2016	47%	44%	<b>26%</b>	22%	-	-	14%	26%	13%	13%	-	*	18%	17%
Social Studies	2016	47%	46%	<b>31%</b>	*	-	-	*	-	18%	18%	-	*	16%	15%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>7%</b>	14%	*	*	10%	15%	3%	3%	*	4%	9%	9%
Reading	2016	17%	15%	<b>7%</b>	15%	*	*	10%	17%	2%	2%	*	3%	9%	9%
Mathematics	2016	19%	16%	<b>9%</b>	14%	*	*	10%	16%	7%	7%	-	5%	12%	11%
Writing	2016	15%	12%	<b>6%</b>	17%	-	-	19%	17%	*	*	*	*	12%	11%
Science	2016	16%	15%	<b>5%</b>	6%	-	*	*	6%	*	*	-	*	4%	4%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	21%	<b>9%</b>	*	-	-	*	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>59%</b>	66%	-	*	63%	68%	51%	51%	*	50%	59%	58%
Reading	2016	60%	59%	<b>56%</b>	61%	-	*	61%	61%	48%	48%	*	45%	55%	54%
Mathematics	2016	63%	60%	<b>61%</b>	71%	-	*	64%	75%	54%	54%	*	55%	64%	63%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>15%</b>	23%	-	*	19%	25%	12%	12%	*	10%	18%	17%
Reading	2016	16%	15%	<b>15%</b>	23%	-	*	24%	22%	11%	11%	*	8%	17%	16%
Mathematics	2016	17%	16%	<b>16%</b>	24%	-	*	15%	28%	13%	13%	*	11%	19%	18%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	95%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>93%</b>	86%	93%	82%	100%	68%	0%	85%	91%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	12%	6%	13%	0%	32%	100%	15%	8%	5%	3%
Other Exclusions	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	5%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	5%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
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2015-16 District Attendance and Postsecondary Readiness

District Name: EDGEWOOD ISD

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.3%	<b>91.7%</b>	93.0%	91.7%	90.3%	87.4%	90.1%	-	91.2%	91.0%	91.9%	93.9%
2013-14	95.9%	95.6%	<b>93.9%</b>	94.5%	93.9%	91.2%	93.9%	87.5%	*	97.1%	92.2%	93.9%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.5%	<b>0.4%</b>	0.0%	0.4%	0.0%	*	0.0%	-	*	0.5%	0.3%	0.4%
2013-14	0.5%	3.0%	<b>1.3%</b>	0.0%	1.3%	0.0%	-	*	-	*	1.6%	1.2%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>2.5%</b>	0.0%	2.5%	10.5%	*	0.0%	-	0.0%	3.3%	2.5%	3.2%
2013-14	2.2%	2.9%	<b>3.6%</b>	8.8%	3.5%	11.1%	*	*	-	*	5.7%	3.6%	4.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.3%	<b>85.6%</b>	100.0%	85.5%	60.0%	*	*	-	*	64.3%	85.5%	87.5%
Received GED	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	3.4%	<b>4.2%</b>	0.0%	4.2%	20.0%	*	*	-	*	15.7%	3.9%	3.1%
Dropped Out	6.3%	7.6%	<b>10.2%</b>	0.0%	10.3%	20.0%	*	*	-	*	20.0%	10.7%	9.4%
Graduates and GED	89.6%	89.0%	<b>85.6%</b>	100.0%	85.5%	60.0%	*	*	-	*	64.3%	85.5%	87.5%
Grads, GED, & Cont	93.7%	92.4%	<b>89.8%</b>	100.0%	89.7%	80.0%	*	*	-	*	80.0%	89.3%	90.6%
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>83.9%</b>	33.3%	84.6%	*	*	*	-	-	74.7%	85.1%	72.7%
Received GED	0.8%	0.9%	<b>0.7%</b>	0.0%	0.7%	*	*	*	-	-	0.0%	0.7%	0.0%
Continued HS	4.3%	4.1%	<b>4.8%</b>	0.0%	4.9%	*	*	*	-	-	15.2%	4.0%	9.1%
Dropped Out	6.6%	8.1%	<b>10.6%</b>	66.7%	9.8%	*	*	*	-	-	10.1%	10.3%	18.2%
Graduates and GED	89.1%	87.8%	<b>84.6%</b>	33.3%	85.3%	*	*	*	-	-	74.7%	85.7%	72.7%
Grads, GED, & Cont	93.4%	91.9%	<b>89.4%</b>	33.3%	90.2%	*	*	*	-	-	89.9%	89.7%	81.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.2%	<b>86.7%</b>	33.3%	87.5%	*	*	*	-	-	82.1%	87.5%	77.3%
Received GED	1.0%	1.1%	<b>1.0%</b>	0.0%	1.0%	*	*	*	-	-	0.0%	1.0%	0.0%
Continued HS	1.3%	1.2%	<b>1.2%</b>	0.0%	1.2%	*	*	*	-	-	6.4%	1.0%	0.0%
Dropped Out	7.2%	8.5%	<b>11.1%</b>	66.7%	10.3%	*	*	*	-	-	11.5%	10.4%	22.7%
Graduates and GED	91.5%	90.3%	<b>87.7%</b>	33.3%	88.5%	*	*	*	-	-	82.1%	88.5%	77.3%
Grads, GED, & Cont	92.8%	91.5%	<b>88.9%</b>	33.3%	89.7%	*	*	*	-	-	88.5%	89.6%	77.3%
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	<b>87.9%</b>	*	88.4%	*	*	*	-	*	79.5%	88.5%	*
Received GED	1.1%	1.3%	<b>0.2%</b>	*	0.2%	*	*	*	-	*	0.0%	0.2%	*
Continued HS	1.3%	1.1%	<b>0.7%</b>	*	0.5%	*	*	*	-	*	2.4%	0.7%	*
Dropped Out	7.2%	8.7%	<b>11.2%</b>	*	10.9%	*	*	*	-	*	18.1%	10.6%	*
Graduates and GED	91.5%	90.3%	<b>88.1%</b>	*	88.6%	*	*	*	-	*	79.5%	88.7%	*
Grads, GED, & Cont	92.8%	91.3%	<b>88.8%</b>	*	89.1%	*	*	*	-	*	81.9%	89.4%	*

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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	89.3%	<b>88.4%</b>	*	88.9%	*	*	*	-	*	81.5%	88.9%	*
Received GED	1.4%	1.5%	<b>0.2%</b>	*	0.2%	*	*	*	-	*	0.0%	0.2%	*
Continued HS	0.6%	0.6%	<b>0.2%</b>	*	0.2%	*	*	*	-	*	1.2%	0.2%	*
Dropped Out	7.2%	8.6%	<b>11.3%</b>	*	10.8%	*	*	*	-	*	17.3%	10.7%	*
Graduates and GED	92.3%	90.8%	<b>88.5%</b>	*	89.0%	*	*	*	-	*	81.5%	89.1%	*
Grads, GED, & Cont	92.8%	91.4%	<b>88.7%</b>	*	89.2%	*	*	*	-	*	82.7%	89.3%	*
<b>Class of 2012</b>													
Graduated	90.9%	89.1%	<b>87.4%</b>	80.0%	87.7%	*	-	-	*	*	86.2%	89.2%	61.5%
Received GED	1.5%	1.7%	<b>0.5%</b>	0.0%	0.5%	*	-	-	*	*	1.5%	0.6%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.4%	<b>12.0%</b>	20.0%	11.7%	*	-	-	*	*	12.3%	10.3%	38.5%
Graduates and GED	92.4%	90.8%	<b>88.0%</b>	80.0%	88.3%	*	-	-	*	*	87.7%	89.7%	61.5%
Grads, GED, & Cont	93.0%	91.6%	<b>88.0%</b>	80.0%	88.3%	*	-	-	*	*	87.7%	89.7%	61.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.3%	<b>84.2%</b>	100.0%	84.1%	60.0%	*	*	-	*	60.8%	84.4%	87.5%
Class of 2014	88.3%	86.9%	<b>82.5%</b>	33.3%	83.2%	*	*	*	-	-	74.7%	83.9%	69.6%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.2%	<b>85.6%</b>	33.3%	86.3%	*	*	*	-	-	82.1%	87.1%	70.8%
Class of 2013	90.4%	89.0%	<b>87.0%</b>	*	87.4%	*	*	*	-	*	79.8%	87.9%	20.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	87.1%	<b>93.5%</b>	87.5%	93.5%	*	*	*	-	*	22.6%	93.2%	88.9%
Class of 2014	85.5%	86.5%	<b>85.4%</b>	*	85.6%	*	*	*	-	-	20.3%	85.5%	68.8%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.1%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	28.6%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	0.0%	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.9%	<b>89.0%</b>	77.8%	89.1%	*	*	*	-	*	15.6%	88.4%	85.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	85.2%	<b>91.4%</b>	87.5%	91.4%	*	*	*	-	*	17.5%	91.2%	89.3%
2013-14	83.8%	84.5%	<b>82.6%</b>	*	82.7%	*	*	*	-	-	16.2%	82.9%	68.4%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	26.7%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	0.0%	0.0%	*

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<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.9%	<b>87.4%</b>	77.8%	87.4%	*	*	*	-	*	13.2%	87.1%	86.2%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.2%	<b>55.3%</b>	37.5%	55.5%	40.0%	*	*	-	*	19.8%	56.4%	40.0%
2013-14	53.2%	53.4%	<b>47.2%</b>	38.5%	47.5%	14.3%	*	*	-	*	11.6%	47.3%	35.0%
<b>English Language Arts</b>													
2014-15	29.0%	31.4%	<b>35.8%</b>	25.0%	35.9%	*	*	*	-	*	17.5%	36.5%	28.8%
2013-14	28.9%	30.6%	<b>29.6%</b>	27.3%	29.7%	20.0%	*	*	-	*	3.3%	29.6%	20.0%
<b>Mathematics</b>													
2014-15	43.8%	44.7%	<b>38.5%</b>	28.6%	38.4%	*	*	*	-	*	7.8%	39.0%	25.4%
2013-14	42.4%	42.7%	<b>37.7%</b>	40.0%	37.5%	*	*	*	-	*	17.4%	37.5%	23.8%
<b>Science</b>													
2014-15	12.7%	12.4%	<b>7.3%</b>	12.5%	7.3%	*	-	*	-	*	0.0%	7.5%	0.0%
2013-14	13.4%	13.9%	<b>9.8%</b>	0.0%	10.0%	*	*	-	-	*	8.1%	10.0%	12.2%
<b>Social Studies</b>													
2014-15	28.4%	28.5%	<b>22.3%</b>	13.3%	22.3%	*	*	*	-	*	2.4%	22.3%	8.5%
2013-14	27.8%	28.0%	<b>25.5%</b>	9.1%	25.6%	0.0%	*	*	-	*	4.2%	25.6%	23.6%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	33.4%	<b>36.9%</b>	30.3%	36.8%	35.7%	*	*	-	*	31.6%	37.6%	39.6%
2013-14	33.1%	31.7%	<b>23.2%</b>	25.0%	23.2%	13.3%	*	*	-	*	7.5%	23.6%	13.1%
<b>English Language Arts</b>													
2014-15	15.7%	15.9%	<b>27.0%</b>	25.8%	26.9%	38.5%	*	*	-	*	31.5%	27.5%	33.5%
2013-14	15.4%	15.0%	<b>12.7%</b>	13.6%	12.8%	8.3%	*	*	-	*	1.2%	12.9%	5.4%
<b>Mathematics</b>													
2014-15	19.4%	19.4%	<b>16.2%</b>	13.8%	16.1%	15.4%	*	*	-	*	2.9%	16.5%	7.8%
2013-14	18.8%	18.8%	<b>18.0%</b>	23.8%	17.9%	20.0%	*	*	-	*	8.8%	18.3%	8.6%
<b>Science</b>													
2014-15	5.2%	5.1%	<b>2.5%</b>	4.3%	2.5%	0.0%	*	*	-	*	0.0%	2.6%	0.0%
2013-14	5.6%	5.7%	<b>3.6%</b>	0.0%	3.6%	0.0%	*	*	-	*	1.9%	3.7%	2.8%
<b>Social Studies</b>													
2014-15	19.5%	18.8%	<b>10.0%</b>	6.7%	10.0%	7.7%	*	*	-	*	1.1%	10.1%	3.0%
2013-14	18.3%	18.2%	<b>11.2%</b>	4.5%	11.2%	0.0%	*	*	-	*	1.7%	11.4%	6.5%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	<b>18.0%</b>	*	18.0%	*	*	-	-	*	0.0%	16.0%	25.0%
<b>Mathematics</b>													
2014-15	38.0%	33.0%	<b>13.0%</b>	*	13.0%	*	*	-	-	*	0.0%	12.0%	13.0%
<b>Both Subjects</b>													
2014-15	35.0%	30.0%	<b>10.0%</b>	*	10.0%	*	*	-	-	*	0.0%	9.0%	0.0%
<b>Either Subject</b>													
2014-15	45.0%	40.0%	<b>21.0%</b>	*	21.0%	*	*	-	-	*	0.0%	19.0%	38.0%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	70.9%	<b>77.8%</b>	77.8%	77.7%	*	*	*	-	*	50.9%	78.2%	69.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.7%	<b>8.4%</b>	0.0%	8.6%	*	*	*	-	*	0.0%	7.8%	6.9%
<b>Mathematics</b>													
2014-15	7.1%	6.1%	<b>5.3%</b>	0.0%	5.3%	*	*	*	-	*	0.0%	5.1%	3.4%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.0%	<b>43.2%</b>	33.3%	43.1%	*	*	*	-	*	11.3%	43.3%	34.5%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	10.9%	<b>2.8%</b>	11.1%	2.7%	*	*	*	-	*	0.0%	2.0%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	45.3%	<b>37.4%</b>	22.2%	37.5%	*	*	*	-	*	0.0%	37.3%	27.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.1%	<b>64.1%</b>	66.7%	64.2%	*	*	*	-	*	43.4%	64.3%	62.1%
2013-14	46.4%	43.6%	<b>72.0%</b>	*	71.3%	*	*	*	-	-	6.9%	70.5%	2.6%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.9%	<b>24.0%</b>	17.6%	23.9%	*	*	*	-	*	n/a	23.9%	n/a
2014	23.5%	26.3%	<b>31.6%</b>	18.2%	31.7%	12.5%	*	*	-	*	n/a	31.1%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>15.3%</b>	11.8%	15.3%	*	*	*	-	*	n/a	15.5%	n/a
2014	15.0%	17.8%	<b>22.4%</b>	18.2%	22.5%	12.5%	*	*	-	*	n/a	21.8%	n/a
<b>Mathematics</b>													
2015	6.8%	7.2%	<b>3.8%</b>	5.9%	3.7%	*	*	*	-	*	n/a	3.5%	n/a
2014	6.5%	7.3%	<b>4.0%</b>	0.0%	3.9%	0.0%	*	*	-	*	n/a	3.9%	n/a
<b>Science</b>													
2015	10.2%	11.1%	<b>4.2%</b>	5.9%	4.2%	*	*	*	-	*	n/a	4.1%	n/a
2014	6.9%	7.6%	<b>6.1%</b>	0.0%	6.3%	0.0%	*	*	-	*	n/a	6.0%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>19.6%</b>	11.8%	19.6%	*	*	*	-	*	n/a	19.2%	n/a
2014	13.8%	15.2%	<b>23.4%</b>	9.1%	23.7%	0.0%	*	*	-	*	n/a	23.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	42.7%	<b>14.3%</b>	*	14.3%	*	-	*	-	*	n/a	13.4%	n/a
2014	51.3%	44.2%	<b>15.0%</b>	*	15.0%	*	*	*	-	*	n/a	14.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	37.1%	<b>4.5%</b>	*	4.0%	*	-	*	-	*	n/a	4.4%	n/a
2014	44.7%	37.7%	<b>2.0%</b>	*	1.6%	*	-	*	-	-	n/a	1.6%	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	38.5%	<b>4.5%</b>	*	4.8%	-	-	-	-	*	n/a	5.6%	n/a
2014	53.6%	40.8%	<b>6.7%</b>	-	7.0%	-	*	*	-	-	n/a	6.8%	n/a
<b>Science</b>													
2015	35.4%	33.1%	<b>8.2%</b>	*	8.3%	-	-	-	-	-	n/a	9.5%	n/a
2014	45.7%	42.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	40.1%	33.3%	<b>3.1%</b>	*	3.1%	*	-	*	-	*	n/a	2.5%	n/a
2014	41.6%	35.1%	<b>3.4%</b>	*	3.4%	-	-	*	-	*	n/a	3.1%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	67.8%	<b>51.8%</b>	44.4%	51.9%	*	*	*	-	*	n/a	51.1%	n/a
Class of 2014	66.3%	66.6%	<b>58.7%</b>	*	58.6%	*	*	*	-	-	n/a	58.7%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.5%	<b>2.4%</b>	*	2.1%	*	*	-	-	*	n/a	2.0%	n/a
Class of 2014	25.1%	21.1%	<b>4.2%</b>	-	3.9%	*	*	*	-	-	n/a	4.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1360	<b>1174</b>	*	1174	*	*	-	-	*	n/a	1173	n/a
Class of 2014	1417	1377	<b>1168</b>	-	1167	*	*	*	-	-	n/a	1168	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	893	<b>772</b>	*	771	*	*	-	-	*	n/a	770	n/a
Class of 2014	925	902	<b>757</b>	-	756	*	*	*	-	-	n/a	758	n/a
<b>Mathematics</b>													
Class of 2015	482	467	<b>402</b>	*	403	*	*	-	-	*	n/a	403	n/a
Class of 2014	491	475	<b>411</b>	-	411	*	*	*	-	-	n/a	411	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.3	<b>17.0</b>	*	16.8	-	-	-	-	*	n/a	16.7	n/a
Class of 2014	20.6	20.2	<b>16.9</b>	-	16.8	*	*	*	-	-	n/a	17.0	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>16.0</b>	*	15.9	-	-	-	-	*	n/a	15.7	n/a
Class of 2014	20.0	19.6	<b>15.7</b>	-	15.6	*	*	*	-	-	n/a	15.9	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	<b>17.7</b>	*	17.6	-	-	-	-	*	n/a	17.5	n/a
Class of 2014	21.2	20.8	<b>18.2</b>	-	18.1	*	*	*	-	-	n/a	18.3	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>17.6</b>	*	17.5	-	-	-	-	*	n/a	17.5	n/a
Class of 2014	20.7	20.4	<b>17.4</b>	-	17.3	*	*	*	-	-	n/a	17.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	55.6%	<b>46.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.6%	<b>41.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	<b>51.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	69.3%	<b>49.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	11,279	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	5	0.0%	13,009	0.2%
Pre-Kindergarten	1,052	9.3%	220,390	4.2%
Kindergarten	801	7.1%	376,505	7.1%
Grade 1	962	8.5%	409,767	7.8%
Grade 2	954	8.5%	411,080	7.8%
Grade 3	899	8.0%	409,157	7.7%
Grade 4	942	8.4%	396,895	7.5%
Grade 5	846	7.5%	393,941	7.5%
Grade 6	741	6.6%	390,379	7.4%
Grade 7	716	6.3%	389,411	7.4%
Grade 8	722	6.4%	386,455	7.3%
Grade 9	826	7.3%	428,470	8.1%
Grade 10	686	6.1%	386,290	7.3%
Grade 11	607	5.4%	351,888	6.7%
Grade 12	520	4.6%	320,615	6.1%
Ethnic Distribution:				
African American	157	1.4%	666,933	12.6%
Hispanic	11,041	97.9%	2,760,302	52.2%
White	51	0.5%	1,507,225	28.5%
American Indian	3	0.0%	20,855	0.4%
Asian	10	0.1%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	17	0.2%	108,572	2.1%
Economically Disadvantaged	10,397	92.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	882	7.8%	2,165,494	41.0%
English Language Learners (ELL)	2,127	18.9%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	249	1.9%	76,611	1.4%
At-Risk	8,841	78.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	562	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	1.6%	39,692	12.7%
Hispanic	547	97.3%	148,966	47.5%
White	3	0.5%	104,377	33.3%
American Indian	1	0.2%	1,335	0.4%
Asian	1	0.2%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	0.2%	5,451	1.7%

District Name: EDGEWOOD ISD  
 County Name: BEXAR  
 District Number: 015905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	46	8.2%	46,723	14.9%
Recommended H.S. Program/DAP	491	87.4%	251,524	80.3%
Foundation High School Plan (No Endorsement)	25	4.4%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	53	9.4%	23,541	7.5%

District Name: EDGEWOOD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.1%	1.9%	2.8%	8.2%
Grade 1	9.9%	4.1%	18.2%	7.4%
Grade 2	8.7%	2.7%	9.0%	3.4%
Grade 3	5.7%	2.0%	2.9%	1.6%
Grade 4	3.9%	1.0%	1.1%	0.8%
Grade 5	6.8%	0.9%	1.0%	1.0%
Grade 6	1.2%	0.6%	2.2%	0.8%
Grade 7	2.1%	0.8%	3.4%	0.9%
Grade 8	5.4%	0.8%	6.2%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	19	0.4%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	18.9
Grade 1	18.6	19.1
Grade 2	18.2	19.1
Grade 3	17.8	19.1
Grade 4	17.8	19.0
Grade 5	19.5	20.8
Grade 6	19.3	20.4
Secondary:		
English/Language Arts	15.3	17.1
Foreign Languages	21.0	19.1
Mathematics	16.8	18.1
Science	16.3	19.1
Social Studies	16.3	19.5

District Name: EDGEWOOD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,608.9	100.0%	688,142.2	100.0%
Professional Staff:	982.7	61.1%	442,538.0	64.3%
Teachers	664.3	41.3%	347,272.1	50.5%
Professional Support	267.2	16.6%	67,755.2	9.8%
Campus Administration (School Leadership)	45.7	2.8%	20,170.5	2.9%
Central Administration	5.5	0.3%	7,340.2	1.1%
Educational Aides:	143.7	8.9%	65,803.2	9.6%
Auxiliary Staff:	482.5	30.0%	179,800.9	26.1%
Total Minority Staff:	1,373.0	85.3%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	20.9	3.1%	34,949.8	10.1%
Hispanic	488.0	73.5%	90,214.9	26.0%
White	146.4	22.0%	211,190.4	60.8%
American Indian	2.0	0.3%	1,242.9	0.4%
Asian	6.0	0.9%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	0.1%	3,720.6	1.1%
Males	189.9	28.6%	81,756.8	23.5%
Females	474.3	71.4%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	0.5%	3,524.0	1.0%
Bachelors	486.5	73.2%	259,559.7	74.7%
Masters	174.1	26.2%	82,029.5	23.6%
Doctorate	0.6	0.1%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	51.5	7.8%	27,995.4	8.1%
1-5 Years Experience	236.0	35.5%	94,786.9	27.3%
6-10 Years Experience	151.6	22.8%	75,285.1	21.7%
11-20 Years Experience	144.2	21.7%	94,649.7	27.3%
Over 20 Years Experience	81.0	12.2%	54,555.0	15.7%
Number of Students per Teacher	17.0	n/a	15.2	n/a

District Name: EDGEWOOD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.2	10.9
Average Years Experience of Teachers with District:	6.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,065	\$45,507
1-5 Years Experience	\$51,421	\$47,996
6-10 Years Experience	\$52,738	\$50,459
11-20 Years Experience	\$54,975	\$53,794
Over 20 Years Experience	\$61,675	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$53,638	\$51,891
Professional Support	\$59,830	\$61,145
Campus Administration (School Leadership)	\$75,615	\$75,654
Central Administration	\$92,164	\$99,111
Instructional Staff Percent:	59.6	64.5
Turnover Rate for Teachers:	26.9	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: EDGEWOOD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,042	18.1%	968,569	18.3%
Career & Technical Education	2,408	21.3%	1,284,748	24.3%
Gifted & Talented Education	645	5.7%	404,540	7.7%
Special Education	1,090	9.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.9	3.0%	20,650.0	5.9%
Career & Technical Education	23.7	3.6%	15,311.2	4.4%
Compensatory Education	38.8	5.8%	10,066.4	2.9%
Gifted & Talented Education	14.1	2.1%	6,656.1	1.9%
Regular Education	539.8	81.3%	252,100.4	72.6%
Special Education	27.8	4.2%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.